

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4242	070280000	Chandler Unified Schools #80

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	NO	<p>Face coverings will be optional for the 2022-23 school year and school sites will maintain a heightened awareness of student and staff behavior regarding mask bullying.</p> <p>On May 17, 2022, the Arizona State legislators passed house Bill 2453 making requiring a face mask prohibited and was signed by Governor Ducey on May 20, 2022.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	NO	<p>Currently, CUSD will continue to evaluate the need to observe physical distancing throughout the school year. CUSD will increase focus on student cleanliness and hygiene as distancing continues to be difficult. CUSD COVID mitigation plan was shared with the governing board</p>
Handwashing and respiratory etiquette	NO	<p>CUSD continues to focus on hand hygiene with sanitization stations placed around the school. Daily, students and staff are encouraged to wash their hands often with soap and water for at least 20 seconds, especially after having been in a public place, or after blowing their nose, coughing, or sneezing.</p> <p>Always cover mouth and nose with a tissue when coughing, sneezing or use the inside of the elbow when a cloth face covering is not available.</p> <p>Students and staff must throw used tissues in the trash and utilize facility sinks for soap and water to ensure cleanliness.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	NO	<p>CUSD has initiated routine cleaning and disinfection of frequently touched objects and surfaces such as workstations, keyboards, telephones, handrails, faucets, and doorknobs where feasible.</p>

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		<p>As community spread increases, frequency of disinfecting and sanitizing hard surfaces also increases.</p> <p>CUSD maintenance departments ensure adequate ventilation in all classrooms by ensuring clean ducts and air vents, while changing air filters frequently</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	NO	<p>Universal Mitigation plan for all CUSD sites:</p> <p>Any student or staff exhibiting COVID symptoms will be excluded from school per CUSD exclusion guidelines.</p> <p>Require students to remain home when sick or demonstrating symptoms as outlined in the student’s exclusion guidelines.</p> <p>Enforce isolation requirements, per CUSD health protocols, for students/staff who test positive for COVID-19.</p> <p>If COVID-19 cases increase in our community CUSD administration will review any further mitigation necessary should conditions warrant any change.</p>
Diagnostic and screening testing	NO	<p>CUSD will continue to regularly communicate testing resources in our community to assist families in locating free testing locations throughout the community.</p>
Efforts to provide vaccinations to school communities	NO	<p>During the 2020-2021 school year, CUSD conducted two vaccination events for educators working within the Chandler Unified boundaries. This was conducted in partnership with Maricopa County Department of Public Health.</p> <p>During the 2021-2022 school year, CUSD also provide two vaccination events at the Chandler Care Center for ages 5-12 when they were made available.</p> <p>CUSD is no longer a vaccination site as the availability in the chandler community has increased.</p> <p>CUSD continues to communicate vaccination resources in our community to assist families.</p>

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Appropriate accommodations for children with disabilities with respect to health and safety policies	NO	CUSD continues to monitor how students with disabilities access their free and appropriate public education given their unique needs. Accommodations can be provided in the classroom and on campus to keep students safe while remaining engaged in specially designed instruction activities. Students with disabilities eligible under section 504 are afforded equitable access to keep them safe and healthy in the educational setting. Alternate locations for the provision of services and instruction can be considered based on a student's unique needs.
Coordination with State and local health officials	NO	CUSD Director of Health Services participates in webinars through MCDPH and the CUSD Health staff continues to work directly with MCDPH.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

For the 2022-2023 school year, all Chandler Unified School District school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students in grades 1-12 will have the opportunity to enroll in Chandler Online Academy, which is the approved online provider for Chandler Schools. CUSD has implemented multiple options to ensure students are able to participate in quality learning experiences regardless of the delivery model.

Students' Needs:

Academic Needs	Students' academic needs will be met through the implementation of teaching the curriculum using adopted resources in Tier I instruction. Utilizing our Multi-tiered System of Supports, differentiation within the classroom will be implemented to intervene when skill sets are identified as a need for intervention for our students to assist in the learning recovery process. Acceleration will be implemented when triangulation of data determines the individual student need as we create personalized learning paths for our Chandler Unified School District students.
Social, Emotional and Mental Health Needs	Students receive prevention and intervention lessons in all grades from social emotional cognitive learning adopted curriculum. All tiered mental health deliverable pieces are from evidence-based curriculum. Targeted interventions are based on needs of students and are provided in a small support group model as well as individually. Crisis level intervention is available for students with an emphasis to support family structure which includes referrals and resources to community partners.

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	<p>Mental health forums: CUSD is currently working with the City of Chandler and other community organizations to offer community forums in the areas of mental and behavioral health. These forums may include the following, National Expert presentations, panel discussions, and roundtables to gather feedback.</p> <p>CUSD released an RFP to determine the available resources to assist in addressing mental and behavioral health needs of our students. This was released during the 1st semester of the 2022-2023 school year.</p>
Other Needs (which may include student health and food services)	<p>CUSD will continue to follow recommendations and infection prevention protocols from public health partners in the school health office.</p> <p>The health office staff will continue to educate and exclude students based on public health exclusion guidelines. All individuals entering any building on district property will be required to self-monitor for symptoms.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Staff receives ongoing education and training on secondary trauma effects, burnout and healthy coping skills via a variety of mediums. These deliverables include: the mental health staff, human resources, community partners and opportunities through professional development with a focus on wellness. Additional supports are available through employee assistance programs. A strong focus is placed on physical and mental health and work life balance education.</p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **October 31, 2022**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>Throughout the 2021-2022 school year, CUSD utilized feedback from teachers, parents, staff, community, state and federal agencies to determine district mitigation plan updates. CUSD will continue this process to ensure a safe learning environment for students, teachers and staff.</p> <p>On May 3, 2022, CUSD administration shared the district 2021-2022 plan with all CUSD site COVID committee employees' groups to gather feedback possible changes for the 2022-2023 school year.</p> <p>Upon review of feedback from the employee groups, this information was utilized to update the 2022-2023 Safe return to In-Person plan which was</p>
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set to electronically to all CUSD families on May 27, 2022, to ensure all families were informed of the district's mitigation plan. Feedback received from parents, teachers and staff members will be reviewed throughout the year to determine any additional updates moving forward.

All feedback gathered from the community, teachers and staff was reviewed and considered prior to the creation of the final plan.